



Oral presentation skills

The Basics

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-
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Basic aims

- Introduction to public speaking
- Basic principles
- Presentation software (PowerPoint)
- Content development
- Useful tips
- Dealing with questions
- Further training

Oral presentations are omnipresent!

- Job interviews
- Scientific conferences/meetings
- Laboratory/team meetings
- PhD/Research fellowship applications
- Applications for research funding
- Departmental seminars
- Teaching/lecturing
- Conferring technology/science to public

Fundamental method of scientific communication



Transferable
skill!

Applicable to all
vocations

Doctors do talks!



- Patients
- Colleagues
- Conferences
- TV
- Newspapers
- Teaching



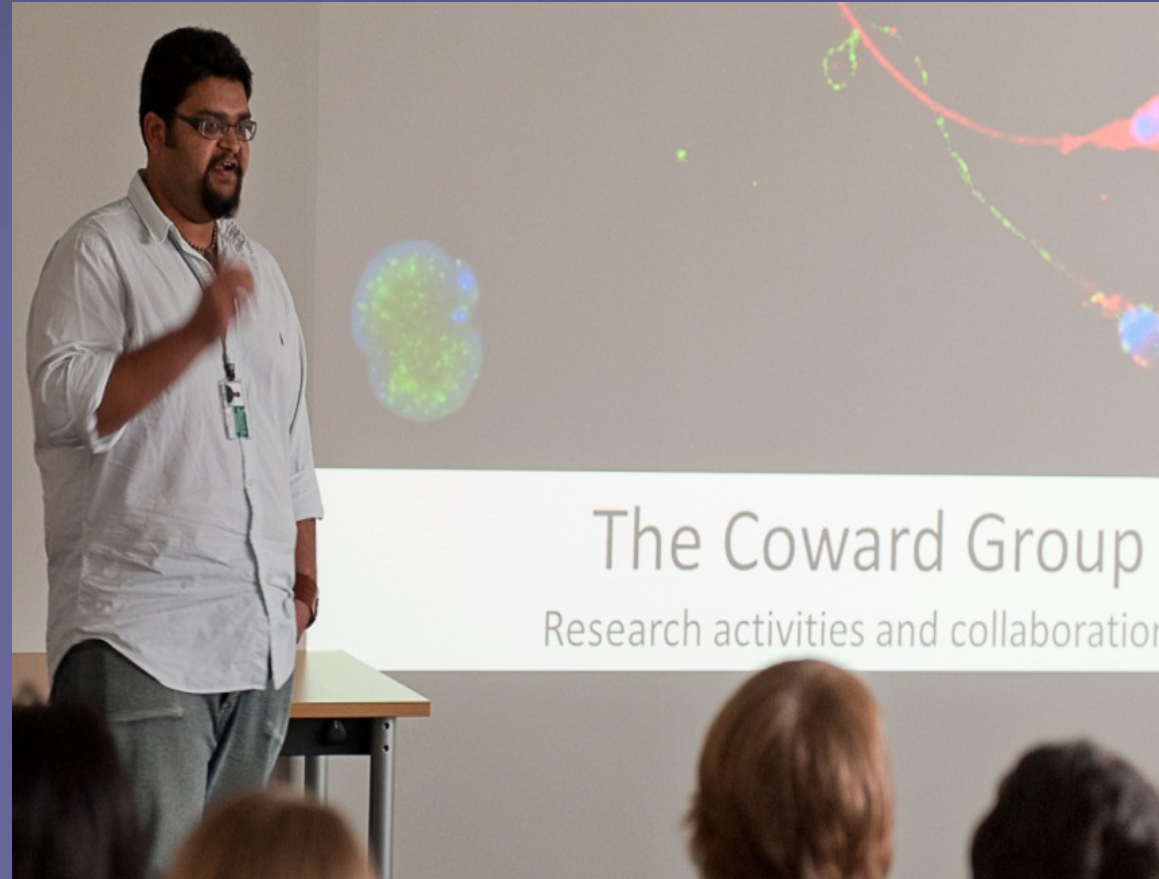
Scientists do talks!

- Group meetings
- Dept seminars
- Conferences
- TV
- Newspapers
- Teaching



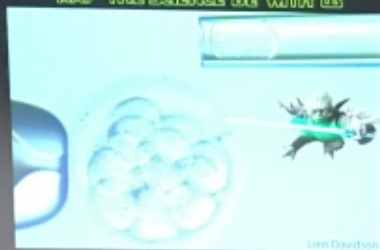
PhD students do lots of talks!

- Group meetings
- Dept seminars
- Conferences
- Teaching
- Confirmation
- Viva (maybe!)

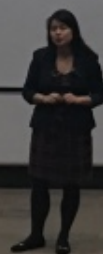


- Interviews for post-docs/fellowships
- Future career (academia?)

EMBRYOS AND LASERS
MAY THE SCIENCE BE WITH US



2:30



Some basic principles



The ABC of communication

- To avoid audience confusion, use the ABC:
 - Audience-adapted
 - Brief
 - Clear



The three R's of public speaking

- Reflect
- Rehearse
- Rewrite



Reflect

- Plan carefully
- Give appropriate thought to all sections
- Consider content
- Treat as a story
 - Introduction
 - Main body
 - Summary/Conclusion

Rehearse

- Rehearse often
- Familiarize with content and delivery speed
- Practice timings carefully
- Rehearse alone/with an audience
- Strive to know well enough to be confident

Be careful how you rehearse!



Talk environment is **DIFFERENT** than your rehearsal environment!

Rewrite

- Be prepared to modify
 - Content
 - Delivery style
 - Delivery speed
- Consider:
 - Your own thoughts/criticism
 - Comments from friends/peers
 - Be honest with yourself!

Expression is important



Common errors

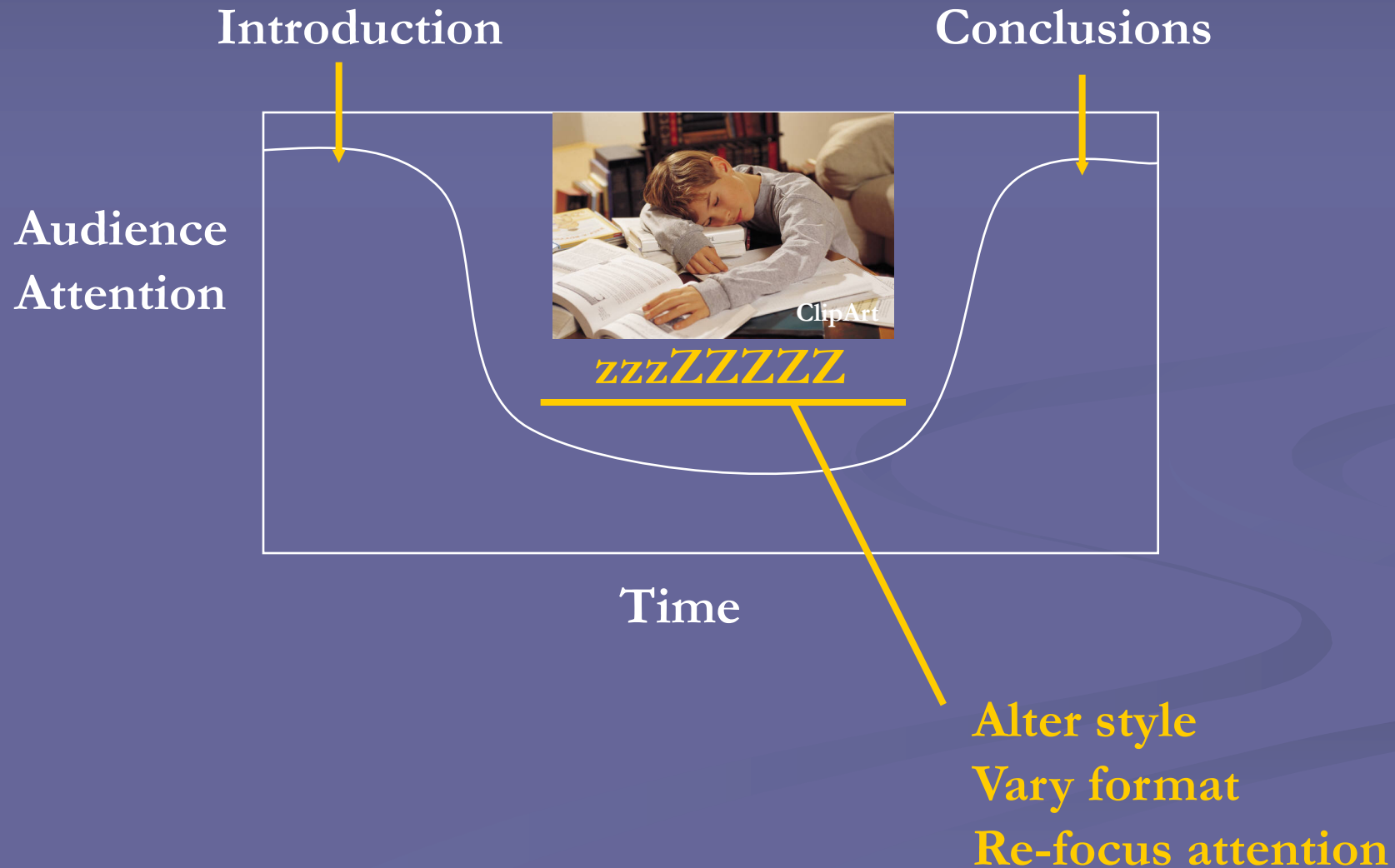
- Speaking too quickly (nervousness)
- Reading notes/ignoring audience
- No eye contact
- Inexpressive, impersonal or indistinct style
- Distracting mannerisms
- Poor structure, little emphasis on key information
- Too complex (overload on facts)
- Too few visual aids

Delivery

- Engage audience – eye contact
- Ad lib (if you are confident to do so!)
- Don't let electronics distract you
- Use an appropriate pace
- Allow 1 – 2 min per slide



Attention span varies!



Laser pointer etiquette



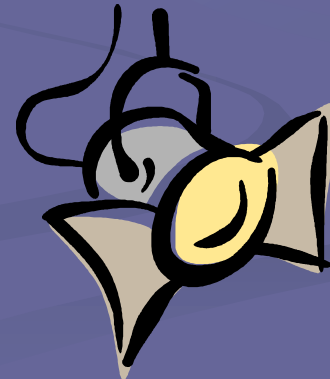
- Can focus audience attention
- Do not overuse – can be very distracting
- Do not point at audience!
- Practice with use

Room lighting is important

- Illumination needs to be dim but is important
- Allows you to glance at notes
- Easier to make contact with audience

With room illuminated, audience can:

- See to make notes
- See you better
- Not get so tired!



Preparation



Ascertain basic provisions

- Duration of talk
- Questions? (time allocated?)
- Size and location of venue
- Projection/lighting facilities/controls
- Computer format/compatibility
- Provision of pointers
- Worth visiting venue if possible
- Get in your comfort zone!

Know your audience!

- Vital if you are to ‘pitch’ at the correct level
- Can you assume a certain level of knowledge?
- How much background material do you need?
- Audience dictates content and speed of delivery
- Consider audience as a whole (presence of a few experts should not alter your overall judgement)
- Do not over-estimate background knowledge
- Build up content from basics

Presentation software



Select presentation software

- PowerPoint (the ‘gold’ standard)
 - Part of Microsoft Office Package
 - Professional presentation software
 - Text, images, animation, sound, video
- Other packages: Impress, Keynote, Prezi
[only PP supported in detail by IT services]

Principles of basic layout



Presentation software

Important points to consider:

- Background
- Layout
- Font
- Text
- Images
- Animation
- Use headings to help with structure
- Consistency
- Justification

Background

- Light font on dark background (restful)?
- Dark font on light background (lively)?
- Avoid dull backgrounds (boring)
- Avoid brightly coloured backgrounds (distracting)
- Consider pre-set backgrounds throughout?
- Be careful of using coloured text!

Layout

- Maintain a general ‘theme’
- Designate areas for text/images?

Font sizes

- Default headings are large (size 44)
- Do not reduce < 28 point (this is 28 point!)
- If you have too much material – use another slide
- Font sizes:
 - 28 point 28 point 28 point 28 point 28 point 28 point
 - 24 point 24 point 24 point 24 point 24 point 24 point
 - 20 point 20 point 20 point 20 point 20 point 20 point
 - 18 point 18 point 18 point 18 point 18 point 18 point

Basic Text

- Try to use no more than 40 words per slide
- Try more than one font colour (levels of hierarchy?)
- Ensure colours are complimentary with background

Text

- Use keywords/short catchphrase
- Try and talk ‘around’ your text
- Don’t read monotonously



Use titles banner to convey main message
and link from last slide!!

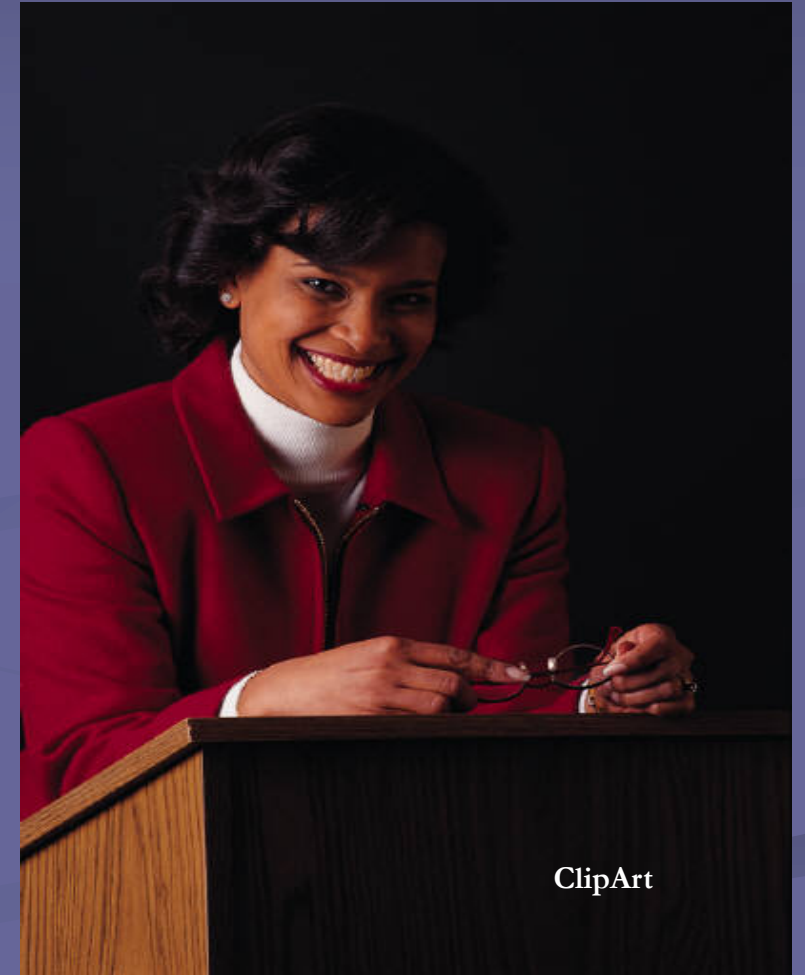
Images are good

- Images liven up a presentation
- Source: digital camera, scan, web
- Web – beware of copyright
- Can produce your own diagrams
- Various web-based image collections (free)



Source of images online

- ClipArt
- www.freefoto.com
- www.123.rf.com
- www.cellimagelibrary.org
- Be careful! Some sites have costs!



Animation

- Useful at times
(e.g. revealing different topics)
- Can prevent audience ‘reading on’
- **Avoid excessive use**
 - **Distracting to you/audience**
 - **Can go wrong (upset your rhythm)**

Videos often go wrong!



Content development



Vivien Sieber

The “presentation mantra”

- Tell them what you are going to tell them
- Tell them
- Tell them what you have just told them

A talk is like a story



- Beginning (introductory remarks)
- Main body (main points to deliver)
- Ending (concluding remarks/summary)

Introductory remarks

- Capture audience attention
- Strong opening comments
- Ensure the opening section flows well

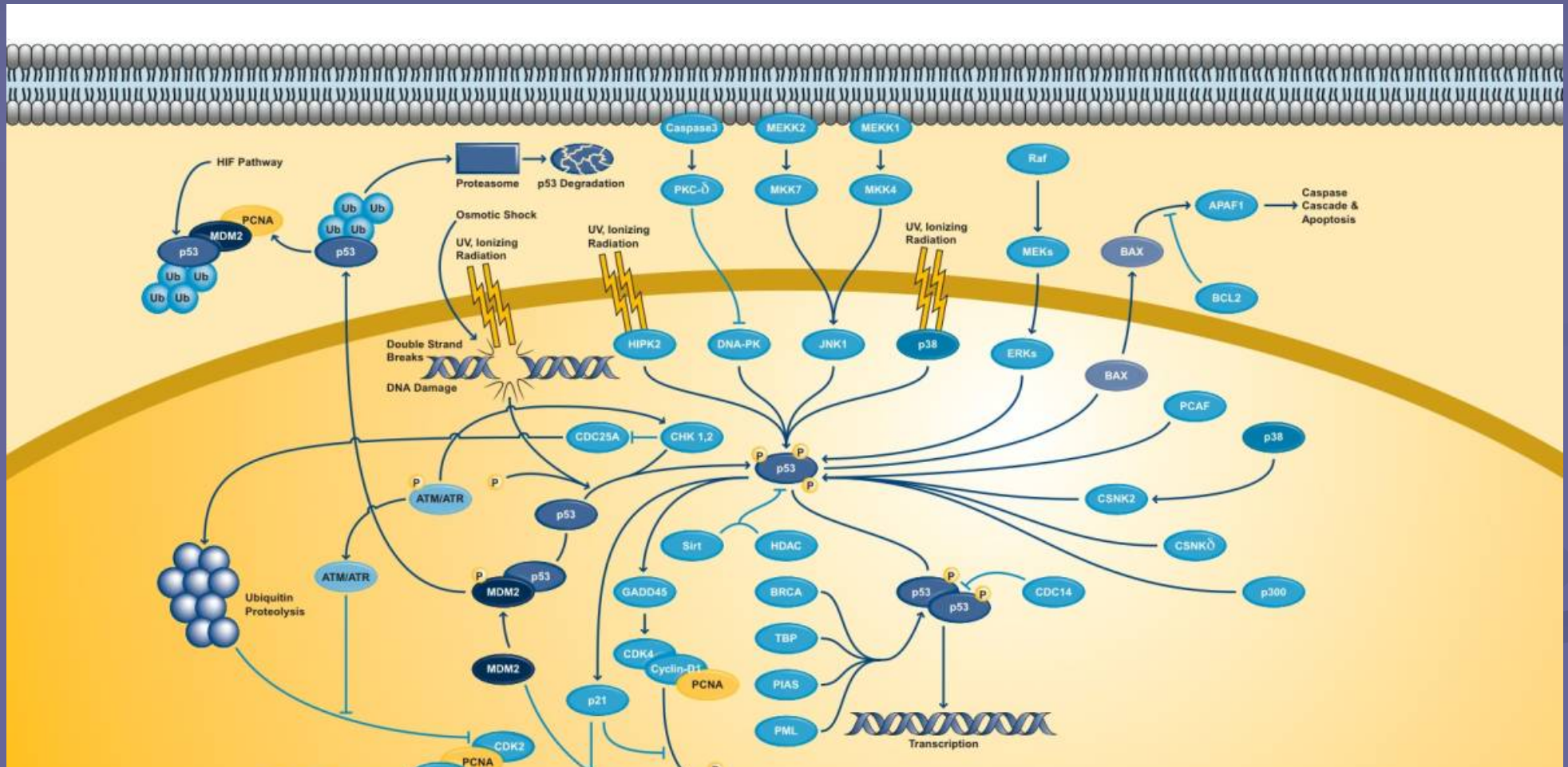


‘Structure, aims & objectives’

Occupies ~10% of talk

Avoid complicated openers!

Slide 1?



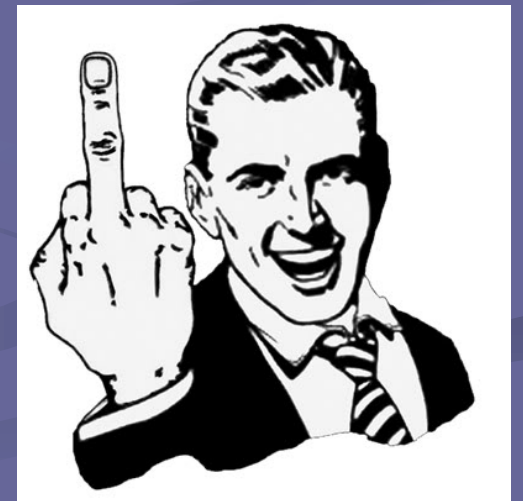
Main body – keep it simple

- Conveys the bulk of your message
- Use title banner to convey main message
- Split into clearly divided sub-sections with separators
- Keep details of methods minimal
- Present results in clear format (tables/figures)
- Do not include huge amounts of data – summarise
- Label and describe each diagram and table
- Avoid complex and convoluted story lines

Occupies ~80% of talk

Concluding remarks/summary

- Occupies ~10% of talk
- Do not end weakly
- Provide a clear ‘take home message’
- Signal the end of your talk...’ Finally/In conclusion..’
- Thank the audience for their attention
- Invite questions (if appropriate)



Source: Google Images

Useful tips



General tips

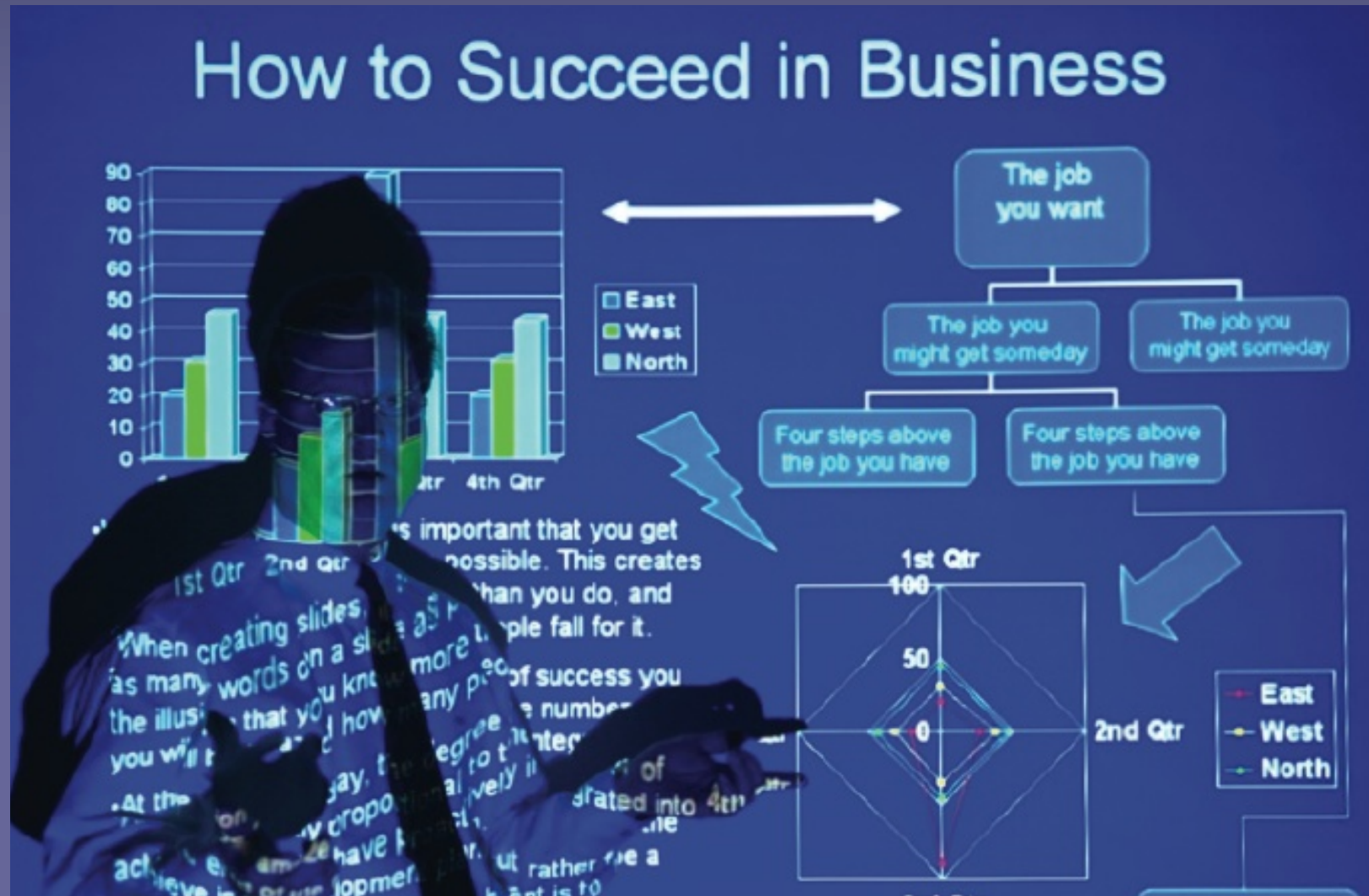
- Keep structure simple
- Sub-divide large sections
- Memorise opening remarks to help you start
- Use title banners to provide links between slides
- Rehearse by yourself and with friends
- Be careful how you rehearse – vary your routine
- Keep notes to help you – but do not hold/read!
- Monitor your timekeeping (wall clock)

Ensure your image is appropriate

- Consider what to wear (respectable/comfort)
- Good posture (helps voice projection)
- Make eye contact (across audience)
- Use expression (avoid extreme gestures)
- Identify and control distracting habits
 - ‘happy with that?’
 - ‘OK?’



Don't stand in front of the projector!



Don't read from expansive text!



Conclusion

1. Supposing the new consumer model, we tried to simulate more complicated diffusion process to observe the value alternation phenomenon and the value simplification phenomenon. We obtained the actual percentage of the each type of consumers by an empirical consumer survey, and inputted them into the new simulation model. The results indicated that, if the market has more than 40% of technology-sensitive consumers, the value alternation phenomenon occurred frequently and the demand-side innovation hypothesis was supported.
2. However, in this simulation, we only examined the competition between two competing technologies which did not quantitatively change during the diffusion process. The qualitative change in one technology seems to be difficult to simulate in such a simple and general model, even though in a practical case, technologies may change qualitatively to some extent during the diffusion process. This point is the limitation of this simulation.

RELAX & BE NORMAL!

- You can get worked up!
- Sick?
- Can't breathe
- Voice waivers
- Shake
- Pass out/collapse? (make sure you eat!)



VERY UNCOMFORTABLE FOR YOUR
AUDIENCE

Dealing with questions



Pre-prepare

- Consider the questions you may be asked (implications of data? methods? future?)
- Ask friends/colleagues
- Prepare stock answers
- Be confident and assertive in your answers

Don't be afraid to say “I don't know”!

- Audience will appreciate honesty
- Uncomfortable to watch someone ‘squirm’
- Do not attempt to create ‘something from nothing’

Avoid arguing

- Do not argue with a questioner
- Rather, suggest a discussion afterwards
- Do not debate on stage – unpredictable outcome!

Expect the unexpected

- Sometimes things happen that you cannot control!
 - Computer failure
 - Power failure
 - Audience falling asleep!
 - Audience looking bored/distracted
 - Audience eating

Summary

- Know your audience
- Prepare well
- Consider font, size, background, colours
- Know your content
- Rehearse
- Pre-empt lines of questioning
- Relax – eye contact, gestures, body language
- Pace yourself
- Monitor timekeeping

Learn from others

- Keep an open mind in lectures & presentations
- Take mental notes of good and bad points
- Keep notes (presentation journal?):
 - Things to incorporate in your own presentations
 - Things to avoid in your own presentations

Presenting is a skill

- Your skills will develop in time
- Constantly adapt and develop your style
- Listen to feedback
- Academic lecturers are not necessarily good presenters!

Further training

- Presentation skills (Divisional Skills Programme)
- Large group teaching & lecturing (Divisional Skills Programme)
- PowerPoint courses (IT Services)
- Take any opportunity you can to present!